



## Body Map Guidance

Body Maps are used to document and illustrate visible signs of harm and physical injuries.

**If you complete a body map, you must also complete a raising a safeguarding concern form**

### DOs

- Ensure First Aid is given if needed
- Complete the information at the top of the body map as well as the body map itself
- Annotate the body map with details of any marks or injuries – see guidance below
- Complete raising a safeguarding concern form (the blue form)

### DON'Ts

- Do not remove clothing unless the injury sight is freely available or for first aid treatment
- NEVER take a photograph of any injury or marks
- Never use pencil to record body maps – use a blue or black pen

**When you notice an injury to a child, annotate the drawing to record the following information in respect of each mark identified eg red areas, swelling, bruising, cuts, lacerations and wounds, scalds and burns:**

- Exact site of injury on the body, eg upper outer arm/left cheek.
- Size of injury - in appropriate centimetres or inches.
- Approximate shape of injury, eg round/square or straight line.
- Colour of injury - if more than one colour, say so.
- Is the skin broken?
- Is there any swelling at the site of the injury, or elsewhere?
- Is there a scab/any blistering/any bleeding?
- Is the injury clean or is there grit/fluff etc?
- Is mobility restricted as a result of the injury?
- Does the site of the injury feel hot?
- Does the child feel hot?
- Does the child feel pain?
- Has the child's body shape changed/are they holding themselves differently?



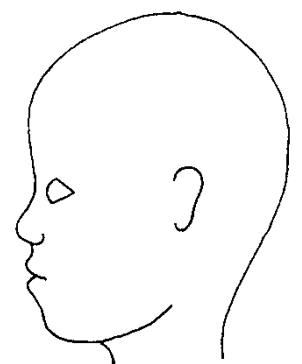
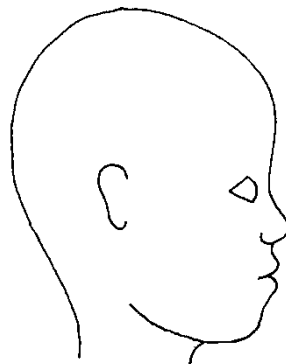
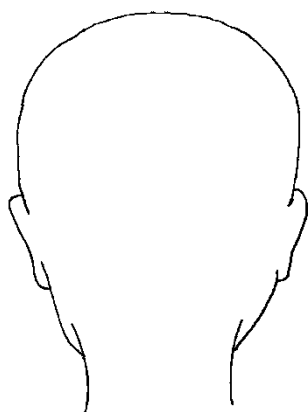
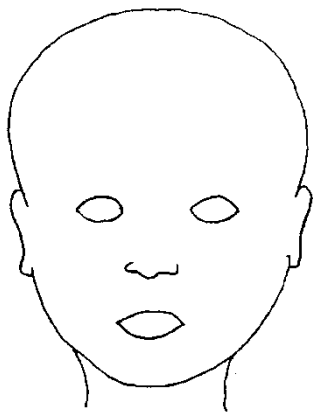
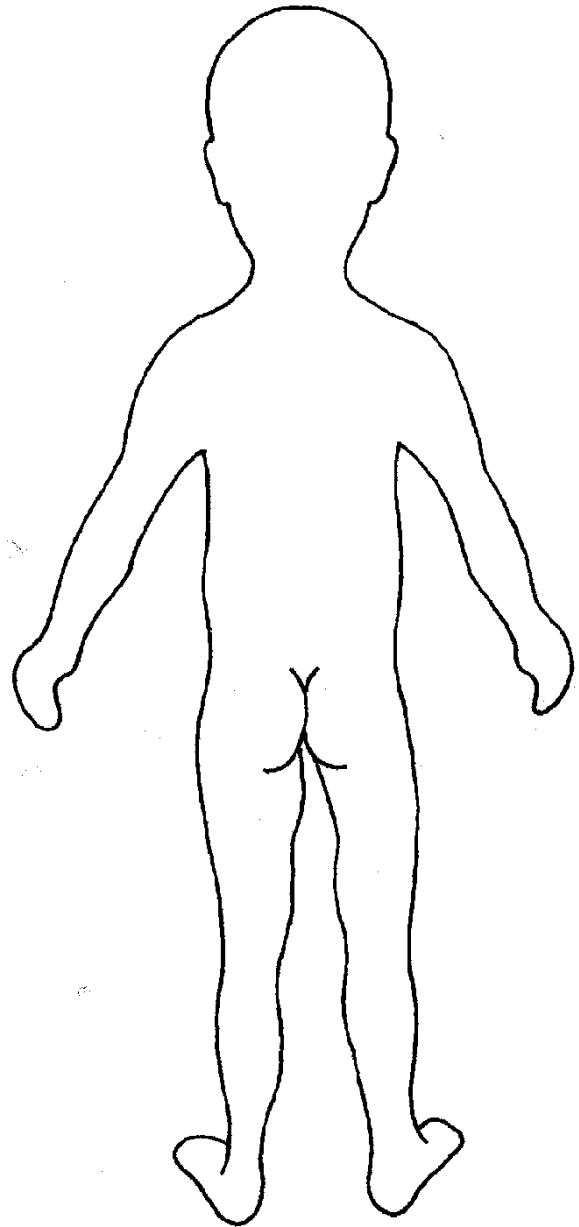
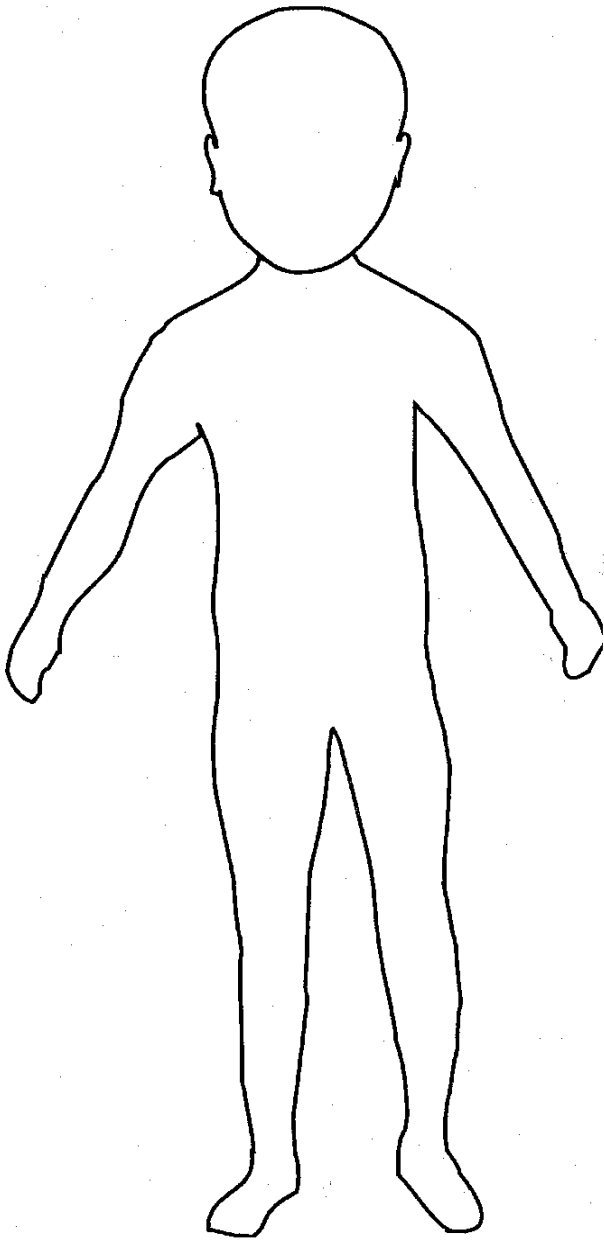
**BODY MAP RECORDING FORM**

Child's Name:	
Name of person completing the body map:	
Injuries/marks first spotted Date (DD/MM/YY) Time	
Completion of body map Date (DD/MM/YY) Time	



# Safeguarding Policy and Procedures for Aspire 2

Raising aspirations of children and families in the Whitley Cluster of School





# Safeguarding Policy and Procedures for Aspire 2

Raising aspirations of children and families in the Whitley Cluster of School



FRONT

BACK

LEFT

RIGHT

